



MATH QUESTIONS FOR KIDS

For Ages 4-6

**16
ACTIVITY
SHEETS**

NAME : _____

ADDITION DRILLS

Name: _____

Date: _____

$1 + 1 = \underline{\quad}$

$6 + 6 = \underline{\quad}$

$8 + 9 = \underline{\quad}$

$1 + 2 = \underline{\quad}$

$2 + 6 = \underline{\quad}$

$9 + 1 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

$6 + 7 = \underline{\quad}$

$9 + 2 = \underline{\quad}$

$1 + 3 = \underline{\quad}$

$6 + 8 = \underline{\quad}$

$3 + 9 = \underline{\quad}$

$2 + 3 = \underline{\quad}$

$6 + 9 = \underline{\quad}$

$4 + 9 = \underline{\quad}$

$3 + 3 = \underline{\quad}$

$1 + 7 = \underline{\quad}$

$5 + 9 = \underline{\quad}$

$4 + 1 = \underline{\quad}$

$2 + 7 = \underline{\quad}$

$9 + 6 = \underline{\quad}$

$2 + 4 = \underline{\quad}$

$7 + 3 = \underline{\quad}$

$9 + 7 = \underline{\quad}$

$3 + 4 = \underline{\quad}$

$4 + 7 = \underline{\quad}$

$8 + 9 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

$5 + 7 = \underline{\quad}$

$9 + 9 = \underline{\quad}$

$5 + 2 = \underline{\quad}$

$7 + 6 = \underline{\quad}$

$2 + 10 = \underline{\quad}$

$5 + 3 = \underline{\quad}$

$7 + 7 = \underline{\quad}$

$3 + 10 = \underline{\quad}$

$4 + 5 = \underline{\quad}$

$8 + 7 = \underline{\quad}$

$4 + 10 = \underline{\quad}$

$5 + 5 = \underline{\quad}$

$9 + 7 = \underline{\quad}$

$5 + 10 = \underline{\quad}$

$5 + 1 = \underline{\quad}$

$1 + 8 = \underline{\quad}$

$6 + 10 = \underline{\quad}$

$1 + 6 = \underline{\quad}$

$8 + 2 = \underline{\quad}$

$7 + 10 = \underline{\quad}$

$6 + 2 = \underline{\quad}$

$3 + 8 = \underline{\quad}$

$8 + 10 = \underline{\quad}$

$3 + 6 = \underline{\quad}$

$8 + 8 = \underline{\quad}$

$9 + 10 = \underline{\quad}$

$4 + 6 = \underline{\quad}$

$5 + 8 = \underline{\quad}$

$10 + 10 = \underline{\quad}$

$6 + 5 = \underline{\quad}$

$7 + 5 = \underline{\quad}$

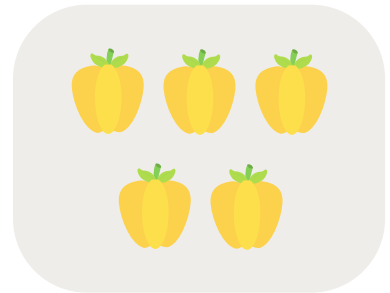
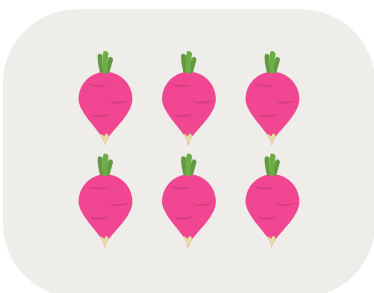
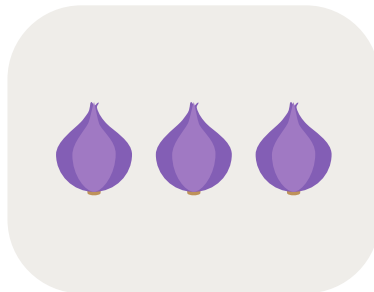
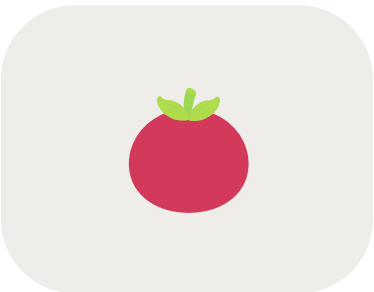
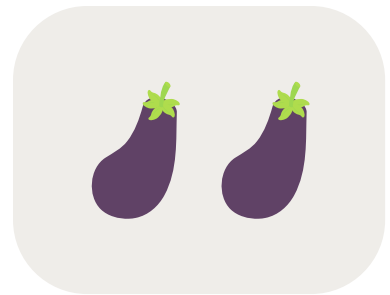
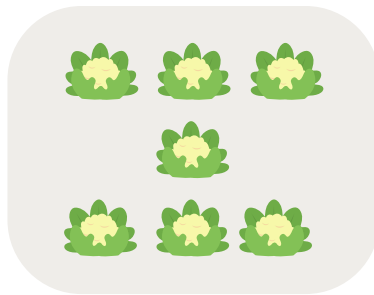
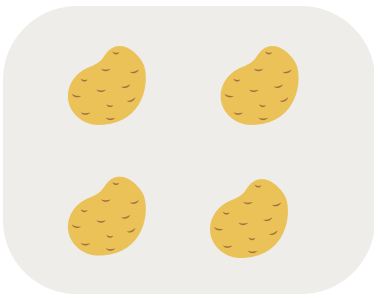
$1 + 10 = \underline{\quad}$

Name: _____

Date: _____

I can count

Count the vegetables in each harvest and sign it with the appropriate number.



SUBTRACTION DRILLS

Name: _____

Date: _____

$3 - 1 = \underline{\quad}$

$8 - 7 = \underline{\quad}$

$10 - 5 = \underline{\quad}$

$2 - 1 = \underline{\quad}$

$8 - 6 = \underline{\quad}$

$10 - 8 = \underline{\quad}$

$3 - 2 = \underline{\quad}$

$8 - 5 = \underline{\quad}$

$10 - 4 = \underline{\quad}$

$4 - 1 = \underline{\quad}$

$8 - 3 = \underline{\quad}$

$10 - 6 = \underline{\quad}$

$4 - 2 = \underline{\quad}$

$8 - 1 = \underline{\quad}$

$10 - 2 = \underline{\quad}$

$5 - 3 = \underline{\quad}$

$8 - 4 = \underline{\quad}$

$10 - 9 = \underline{\quad}$

$4 - 3 = \underline{\quad}$

$8 - 2 = \underline{\quad}$

$7 - 3 = \underline{\quad}$

$5 - 4 = \underline{\quad}$

$9 - 8 = \underline{\quad}$

$8 - 5 = \underline{\quad}$

$5 - 2 = \underline{\quad}$

$9 - 1 = \underline{\quad}$

$4 - 3 = \underline{\quad}$

$6 - 4 = \underline{\quad}$

$9 - 7 = \underline{\quad}$

$6 - 2 = \underline{\quad}$

$6 - 3 = \underline{\quad}$

$9 - 5 = \underline{\quad}$

$9 - 8 = \underline{\quad}$

$6 - 2 = \underline{\quad}$

$9 - 6 = \underline{\quad}$

$5 - 1 = \underline{\quad}$

$6 - 5 = \underline{\quad}$

$9 - 3 = \underline{\quad}$

$8 - 4 = \underline{\quad}$

$6 - 1 = \underline{\quad}$

$9 - 4 = \underline{\quad}$

$7 - 2 = \underline{\quad}$

$7 - 1 = \underline{\quad}$

$9 - 2 = \underline{\quad}$

$9 - 6 = \underline{\quad}$

$7 - 6 = \underline{\quad}$

$10 - 1 = \underline{\quad}$

$10 - 8 = \underline{\quad}$

$7 - 4 = \underline{\quad}$

$10 - 7 = \underline{\quad}$

$7 - 5 = \underline{\quad}$

$7 - 2 = \underline{\quad}$

$10 - 3 = \underline{\quad}$

$8 - 6 = \underline{\quad}$

$7 - 3 = \underline{\quad}$

$10 - 9 = \underline{\quad}$

$10 - 7 = \underline{\quad}$

$7 - 5 = \underline{\quad}$

$10 - 2 = \underline{\quad}$

$8 - 2 = \underline{\quad}$

Name: _____

ADDITION

Practice your addition skills in the equations below. The first one has been done for you to provide an example.

$$\begin{array}{r} 2 \\ +2 \\ \hline 4 \end{array}$$

$$\begin{array}{r} 3 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +4 \\ \hline \end{array}$$

Name: _____

Class: _____ Date: _____

MATH DRILLS: SUBTRACTION

$$\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

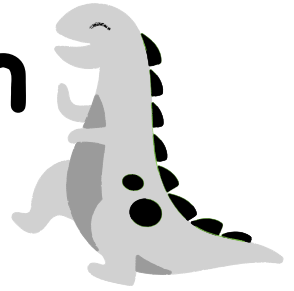
$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$

Name _____

Teacher _____

Single Digit Addition

Let's add the numbers!



$$\begin{array}{r} 6 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +3 \\ \hline \end{array}$$

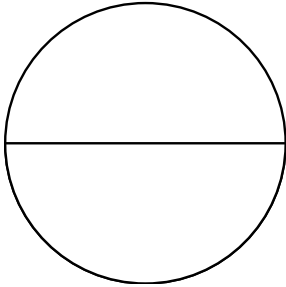
$$\begin{array}{r} 2 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +1 \\ \hline \end{array}$$

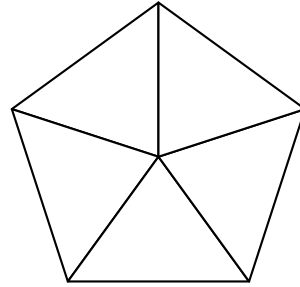
$$\begin{array}{r} 5 \\ +7 \\ \hline \end{array}$$

Math Fractions

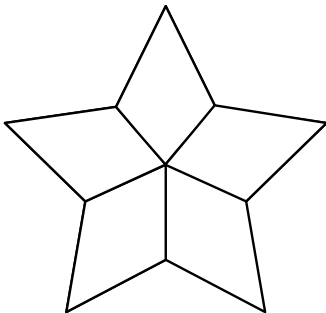
Shade the parts to represent the fraction:



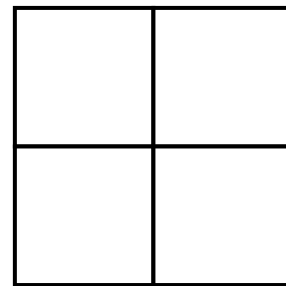
$$\frac{1}{2}$$



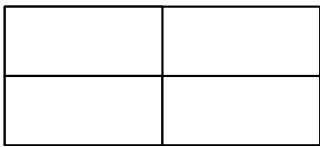
$$\frac{2}{5}$$



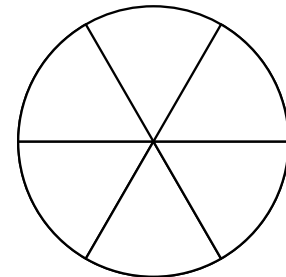
$$\frac{1}{5}$$



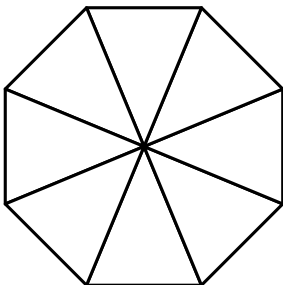
$$\frac{3}{4}$$



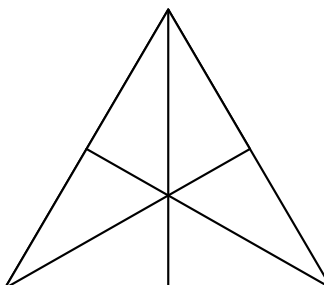
$$\frac{1}{2}$$



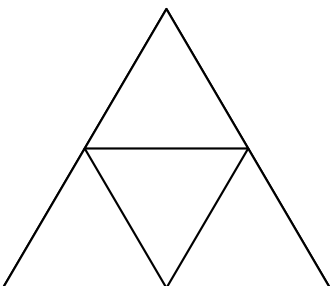
$$\frac{5}{6}$$



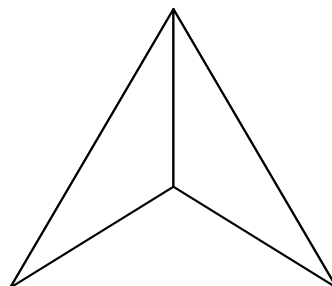
$$\frac{3}{8}$$



$$\frac{1}{6}$$



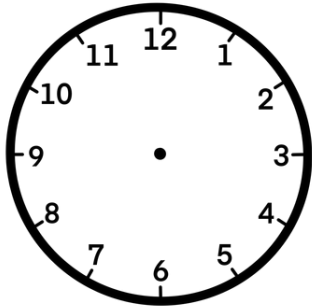
$$\frac{1}{4}$$



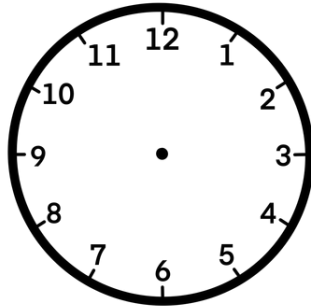
$$1$$

Telling The Time

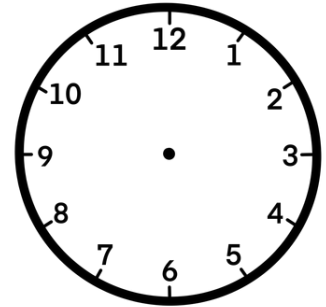
Read and draw the hands on the clocks to show the time



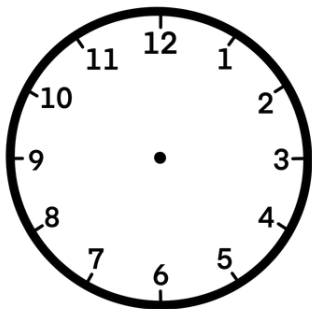
Seven o'clock



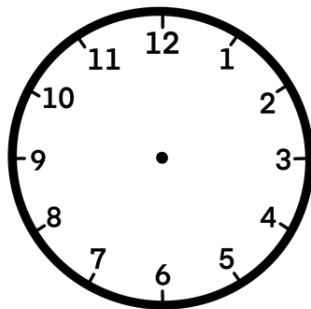
Four o'clock



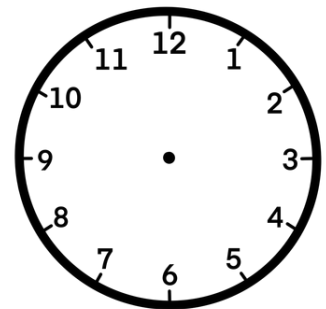
Ten o'clock



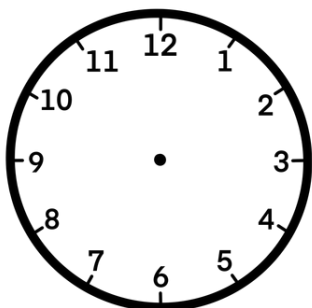
Quarter past six



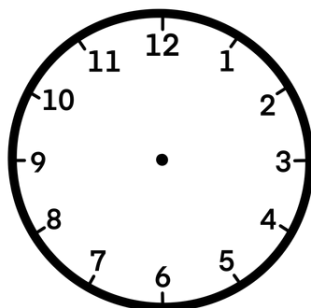
Quarter past eleven



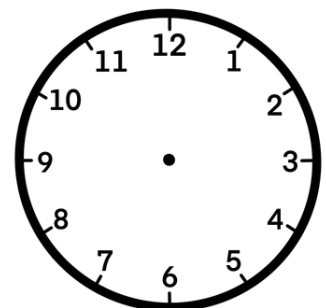
Quarter past two



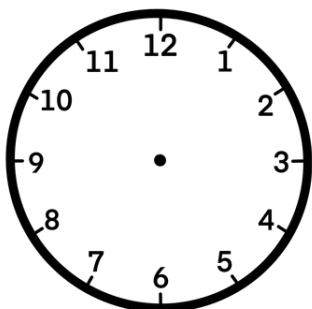
Half past nine



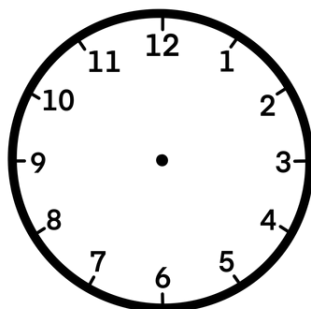
Half past six



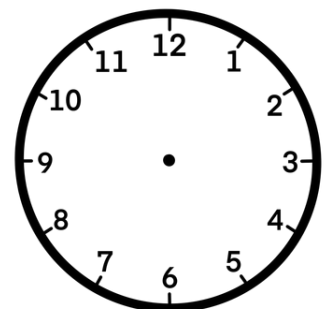
Half past three



Quarter to twelve



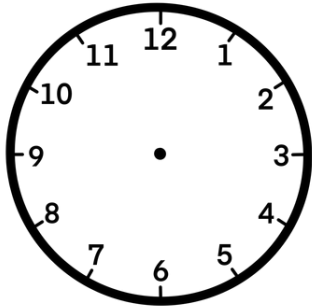
Quarter to five



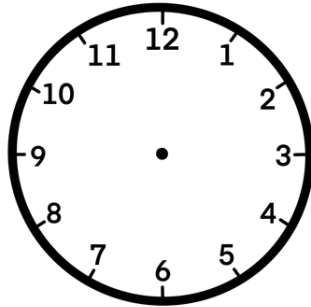
Quarter to one

Telling The Time

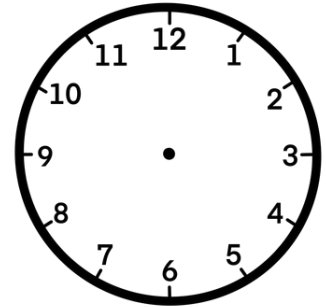
Read and draw the hands on the clocks to show the time



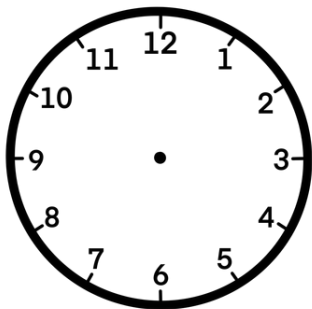
Seven o'clock



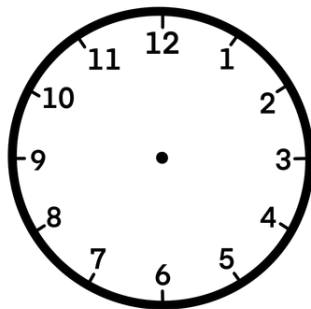
Four o'clock



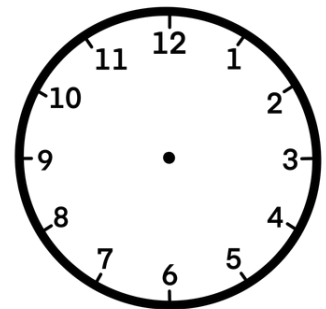
Ten o'clock



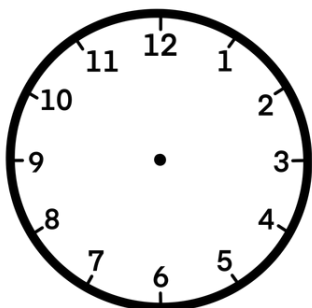
Quarter past six



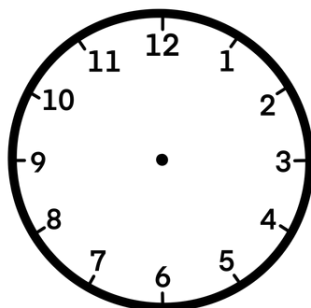
Quarter past eleven



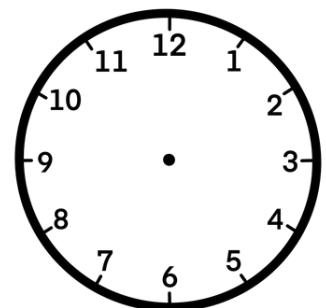
Quarter past two



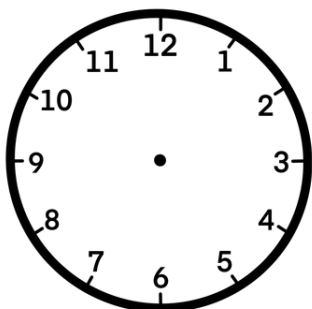
Half past nine



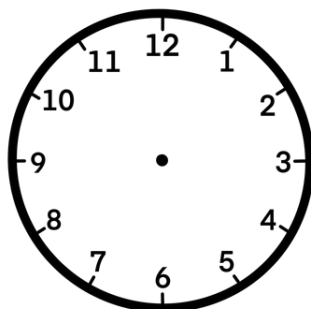
Half past six



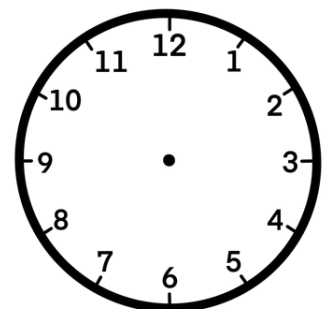
Half past three



Quarter to twelve



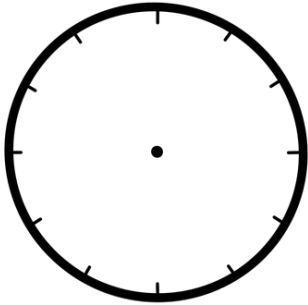
Quarter to five



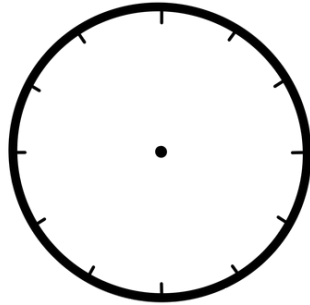
Quarter to one

Telling The Time

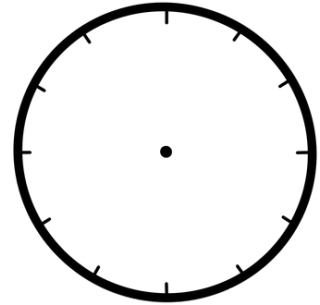
Read and draw the hands on the clocks to show the time



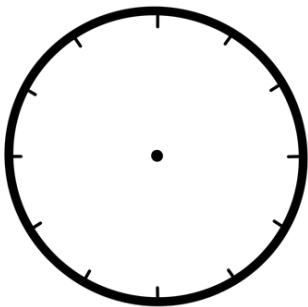
Seven o'clock



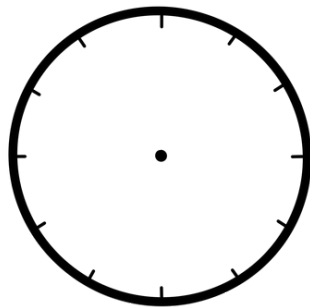
Four o'clock



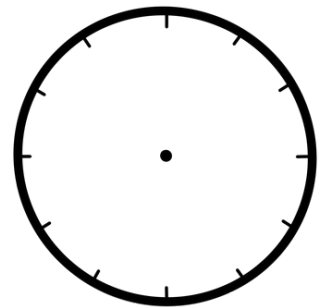
Ten o'clock



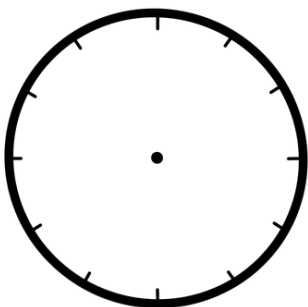
Quarter past six



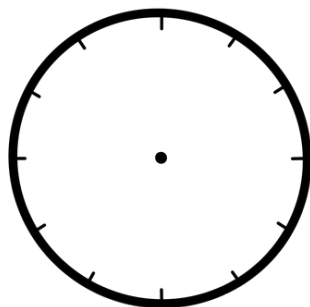
Quarter past eleven



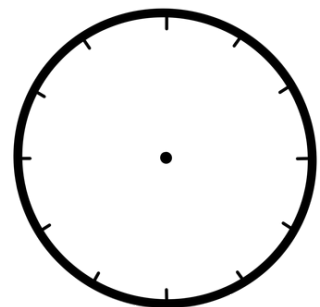
Quarter past two



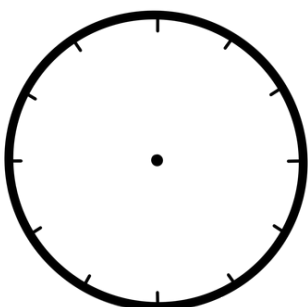
Half past nine



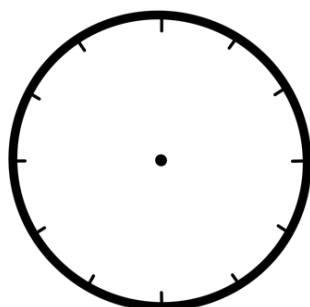
Half past six



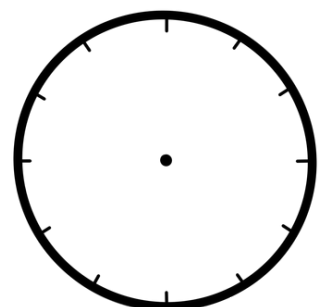
Half past three



Quarter to twelve



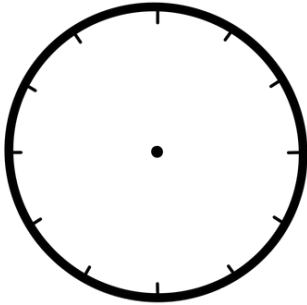
Quarter to five



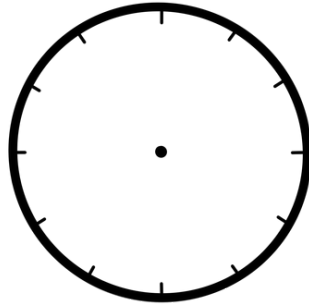
Quarter to one

Telling The Time

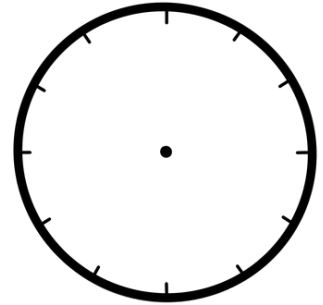
Read and draw the hands on the clocks to show the time



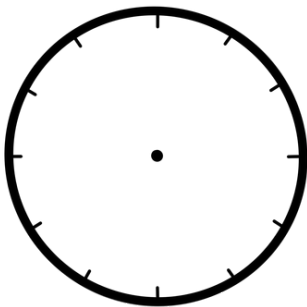
Seven o'clock



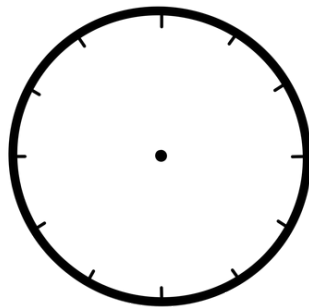
Four o'clock



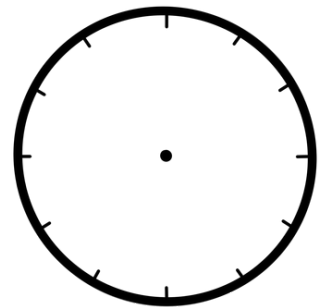
Ten o'clock



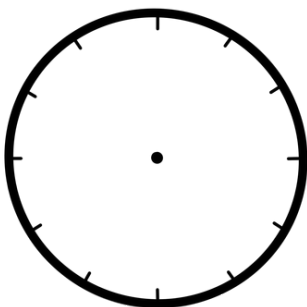
Quarter past six



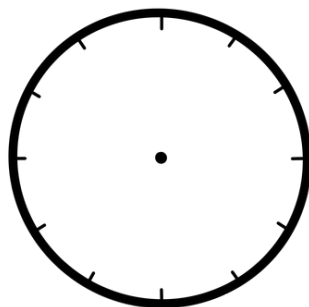
Quarter past eleven



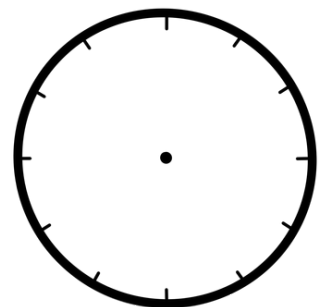
Quarter past two



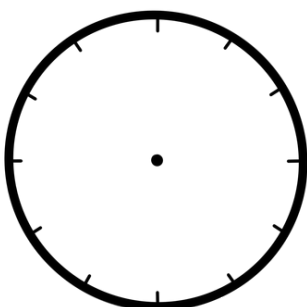
Half past nine



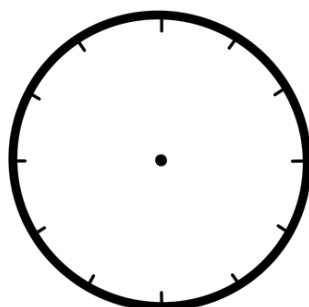
Half past six



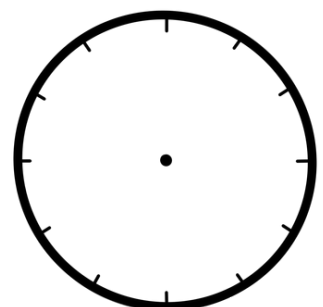
Half past three



Quarter to twelve



Quarter to five



Quarter to one

Name: _____

Score /5

Stage 1 Maths: Place Value

Partition these numbers into their hundreds, tens and ones place value. /5

1

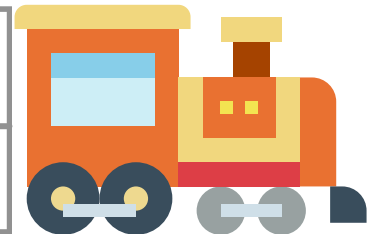
138

Hundreds	Tens	Ones

**2**

530

Hundreds	Tens	Ones

**3**

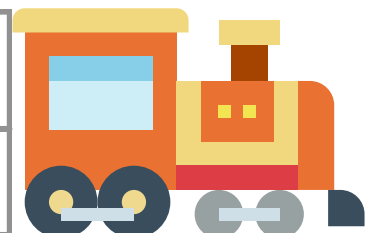
904

Hundreds	Tens	Ones

**4**

62

Hundreds	Tens	Ones

**5**

446

Hundreds	Tens	Ones

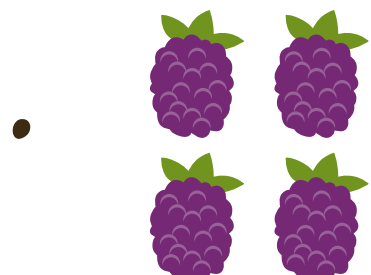
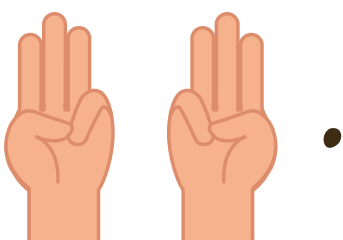
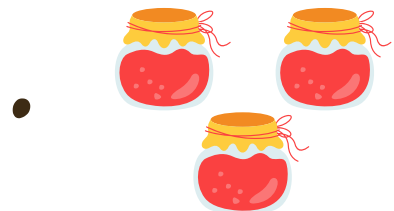
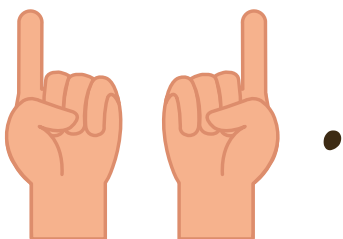
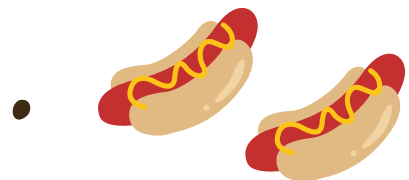
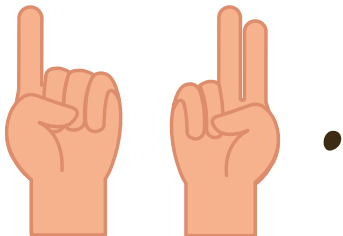
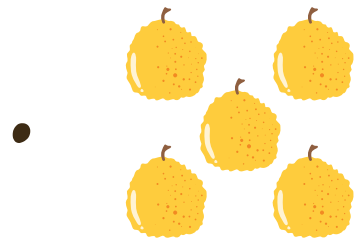
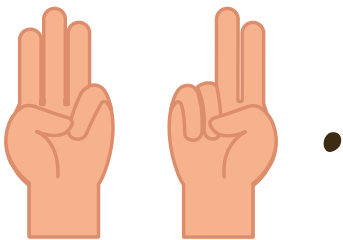
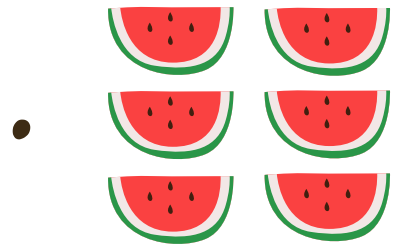
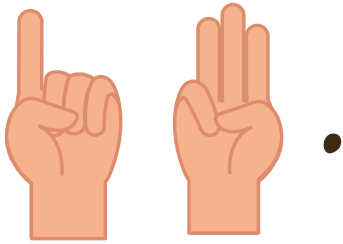


Name :

Class :

Number Matching

Count the number of fingers then Draw a line to connect with the same number of foods.



Name _____

Teacher _____

Class _____

Date _____



Find the missing number

Solve the equations below.

$10 - 0 = \square$

$5 - 4 = \square$

$5 - 3 = \square$

$2 - 0 = \square$

$7 - 4 = \square$

$4 - 1 = \square$

$8 - 4 = \square$

$1 - 0 = \square$

$7 - 6 = \square$

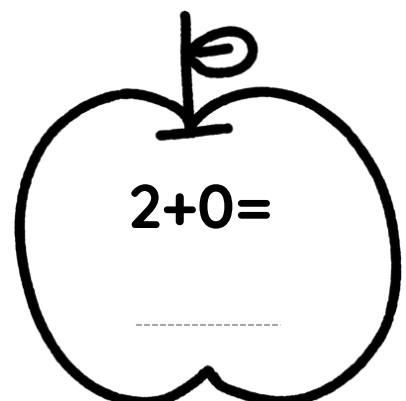
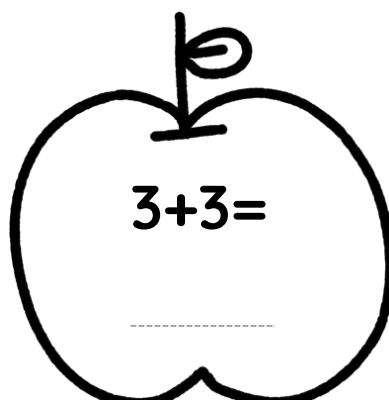
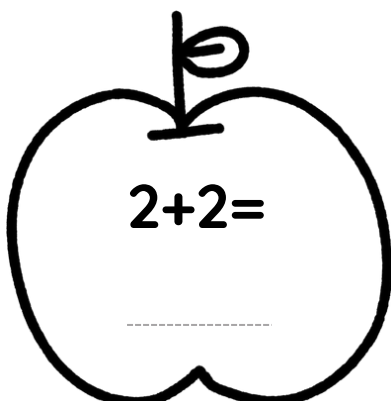
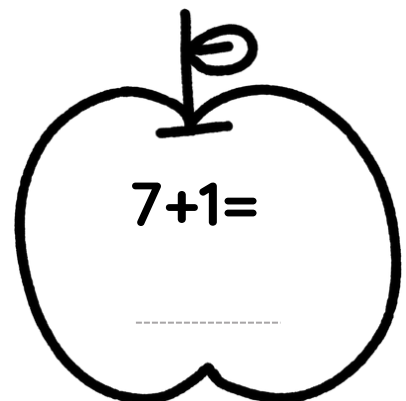
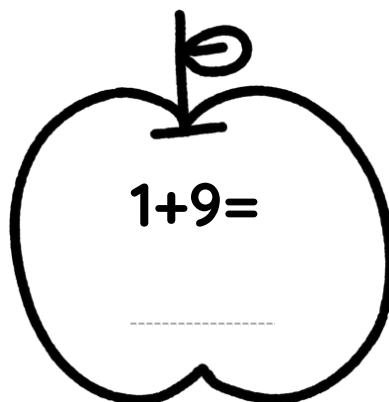
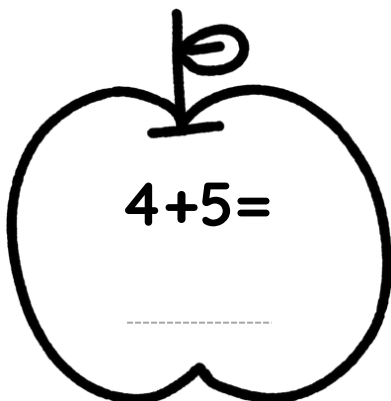
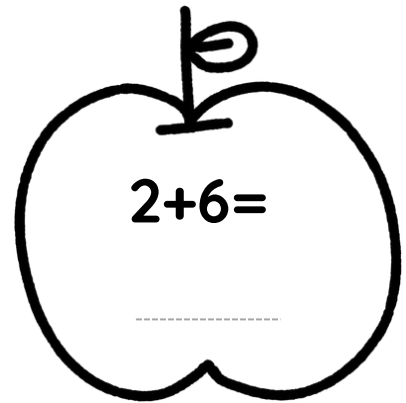
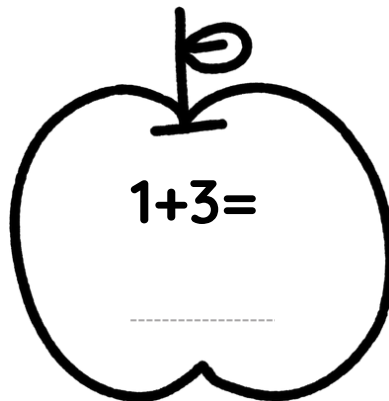
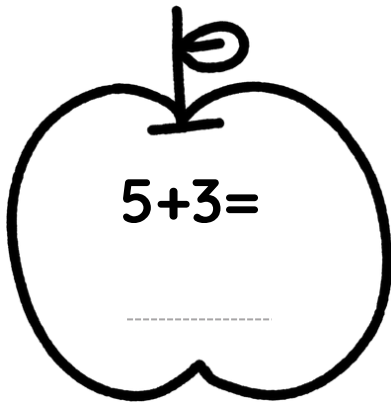
$5 - 1 = \square$

Name: _____

Date: _____

APPLE MATH

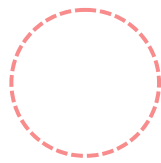
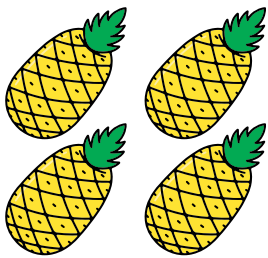
Finish the exercises and write the answer in the apple.



Name Date

MORE OR LESS?

Count the number of fruits then write the correct number on the circle. Compare the two numbers on the circle then choose more or less to complete the sentences.

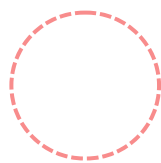
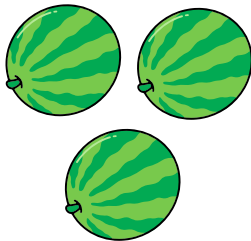
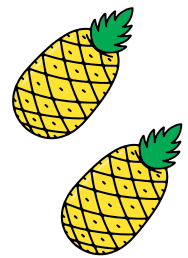
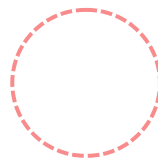


is

more

less

than

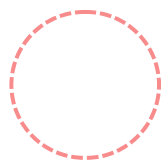
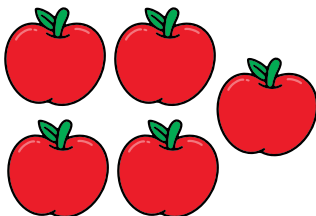
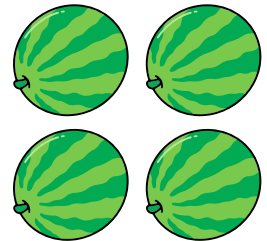
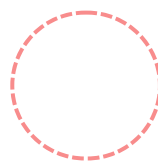


is

more

less

than

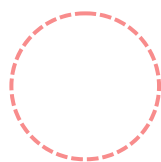
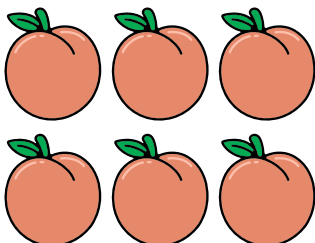
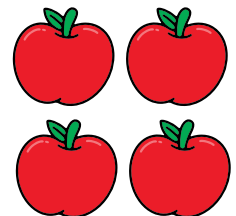
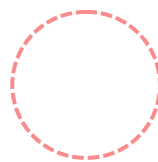


is

more

less

than

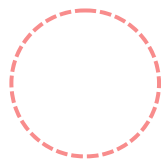
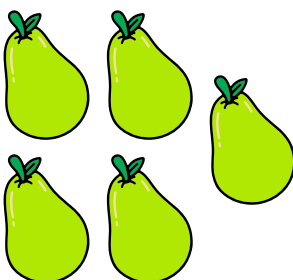
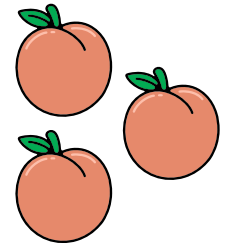
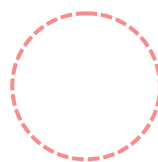


is

more

less

than



is

more

less

than

